

5 STANDARDS CONVERTED TO LEARNING TARGETS

Standard 1: Identify who is telling the story at various points in a text.

(CCSS.ELA-LITERACY.RL.1.6)

Target 1: I can identify who is telling the story at various points in a text.

Standard 2: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS.ELA-LITERACY.W.7.7)

Target 2: I can conduct short research projects to answer a question, drawing on several sources. I can conduct short research projects to generate additional related, focused questions for further research and investigation. (The standard is split up into two targets.)

Standard 3: Compare two fractions with different numerators and different denominators. (CCSS.MATH.CONTENT.4.NF.A.2)

Target 3: I can compare two fractions with different numerators and different denominators.

Standard 4: Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses. (D4.1.9-12.)

Target 4: I can construct arguments using precise and knowledgeable claims. I can construct arguments with evidence from multiple sources. I can construct arguments while acknowledging counterclaims and evidentiary weaknesses. (The standard is split up into three targets.)

Standard 5: Students use the analyzed data to determine whether a chemical reaction has occurred. (MS-PS1-2)

Target 5: I can use the analyzed data to determine whether a chemical reaction has occurred. (This standard is from the Next Generation Science Standards or NGSS. For the NGSS, targets are derived from the Evidence Statements available on the official NGSS website.)